

2016-2017 POWERUP JAX GRANTS RUBRIC

Question #1: Describe Your Project

1 Point	2 Points	3 Points
Purpose/plan is not clearly stated or missing student-centeredness	Purpose/plan is clearly stated and student-centered	Purpose/plan is well-constructed and explained in depth; highly student-centered
No creativity; project is more representative of normal day-to-day teaching/learning	Some creativity; project somewhat extends beyond what is expected in day-to-day teaching/learning; innovative approaches are evident	Exceptional creativity; clearly goes well beyond the normal sphere of teaching/learning experiences; passion for the project comes through the written word

Question #2: Impact

1 Point	2 Points	3 Points
No impact beyond immediate students involved	Project has potential to impact fellow teachers and/or students within the school.	Project has potential to impact beyond the school walls and into the community.

Question #3: Student Learning

1 Point	2 Points	3 Points
Minimal description of students' new skills, knowledge, and/or dispositions	Satisfactory description of students' new skills, knowledge, and/or dispositions	Exceptional description of students' new skills, knowledge, and/or dispositions
Learning standards missing or loosely connected	Satisfactory connections between project activities/goals to learning standards	Direct and clear connections to multiple learning standards are made to project activities/goals

Question #4: Project Evaluation

1 Point	2 Points	3 Points
Minimal; documentation plan is limited in scope.	Satisfactory; documentation plan has the ability to assess student learning.	Exceptional; plan to document student learning is clear and achievable; multiple methods of measuring project success.

Question #5: Funds

1 Point	2 Points	
Some items not connected to the project's goal	All items are clearly connected to the project's goal	

Total Points (out of 14 possible) =