



In light of the COVID-19 crisis, KPICD is offering free access to on-line trainings through June 30, 2020. Hope Street will facilitate sessions based on the video series. Please contact Hope Street at info@hopestreetinc.com for by calling 904-373-8029 for more information.

TBRI & Trauma-Informed Classrooms Training

Free access until June 30, 2020

Training Facilitation must be delivered by a licensed TBRI Practitioner

The basic concept behind trauma-informed practice asks clients not 'What is wrong with you?', but instead 'What happened to you?' Trauma-informed practice is meant to be not just an individualized, but also a systemic approach to addressing the needs of children and families. It believes that behavior is the language of unmet needs.

Why become a Trauma-Informed School?

Healing trauma is complex and trauma can impact an school at its core. Healing begins with restorative care for caregivers and equipping caregivers with effective strategies to meet the needs of students.

Trauma Impact on Organization

- * Bottom line: high-cost turnover due to employee burn-out
- * Negative culture & environment
- * Unfulfilled Organizational Mission

Trauma Impact on Caregiver/Educator

- * Well-being: Physical and Psychological
- * Decreased ability to provide restorative care
- * Burn-out: Job hopping

Trauma Impact on Child

- * Re-traumatization
- * Dysregulation
- * Increase in fear-based behaviors
- * Decrease in pro-social behaviors
- * Broken attachment & Attachment Wounds

Join us to learn how to disarm fear, optimize learning, and facilitate healing for vulnerable children in the classroom.



On-line Training Details

TBRI & Trauma-Informed Classrooms training is a digital training designed to equip educators to help children from backgrounds of abuse, neglect, and/or trauma.

Course Link (Viewing Guide (PDF format) Will be sent out prior to training session)

<https://child.tcu.edu/free-tbri-tic/#sthash.WQ7kjHPT.dpbs>

This four-part seminar includes the following sessions:

- Trauma & The Brain: The Impact of Trauma at School (57 minutes)
- Empowering Our Students: Meeting Physical Needs (1 hour, 13 minutes)
- Connecting in the Classroom: Creating Relationships that Matter (1 hour, 6 minutes)
- Correcting Behavior: Rethinking Classroom Management (1 hour, 32 minutes)

Please read the information below before starting the course:

Enter your e-mail address at the beginning of each training module as a measure of accountability. Your e-mail address will not be distributed or shared with anyone.

At the completion of this course, you will be prompted to download a certificate of completion. If you wish to take this for continuing education credits or professional licensing hours, you may use the certificate to submit to your respective licensing boards for approval. The Karyn Purvis Institute of Child Development does not provide continuing education credits for these courses. Please note that you will not receive a certificate until you complete all four parts of the training.